

UNIVERSITY of NORTH TEXAS
G. BRINT RYAN COLLEGE of BUSINESS

MGMT 5660.001/026 – International Management Perspectives
8WK2--Spring 2021 COURSE SYLLABUS--ONLINE
March 8 to May 1, 2021

Professor: Dr. Joan C. Hubbard, Department of Management Lecturer
Office: 394F – Ryan College of Business
E-mail: joan.hubbard@unt.edu

To contact me, please email me directly at the UNT email above. I will contact you via your Eagle Connect/myUNT address or the email address you have used to email me.

****Be sure to include MGMT 5660.001 in the Subject Line****

NOTE: I check my emails regularly; however, there may be times where it could take me up to 24 hours to respond, especially on weekends. If you do not receive an email reply from me after 24 hours, please re-send your email. I will inform you if I will be unable to respond due to travel, illness, etc.

Office Hours: *ZOOM appoints by arrangement
*Additional ZOOM sessions will be announced

Please check the course CANVAS page for announcements, new postings, assignments, etc. on a regular basis throughout the semester. It is highly recommended that you visit our course page at least twice a week!

PLEASE PUT ON YOUR CALENDAR!

Major exams will be available for 17 hours: Saturdays from 6:00 a.m. to 11:00 p.m. Please see the syllabus and CANVAS schedule for the dates.

INTRODUCTION:

International Management (MGMT 5660 INET, 3 credit hours) is a graduate- level survey course designed to provide you with an overview of the field of international business operations. The course title, International Management Perspectives, tell us immediately the course involves management issues that cross the U.S. boundaries. *UNT's Graduate Catalog* states: 5660 – International Management, 3 credit hours: Designed to expose the student to the international aspects of management. Cultural differences in management applications, management of multinational corporations and integration of domestic business functions and international operations.

Prerequisite(s): None.

Offering this course through CANVAS creates new opportunities and challenges. CANVAS offers you the convenience of an Internet based class meeting the standards set forth by the College of Business, The University of North Texas, The State of Texas, and the Association to Advance Collegiate Schools of Business (AACSB). Please do not suggest that Internet translates into “easy A.” The keys are to stay current and communicate. Be sure that online delivery is the best delivery mode to meet your learning objectives.

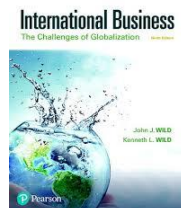
Prerequisites: Good standing for taking the 5660 level MGMT course. Consult your Academic Advisor if you are unsure. Professor Kuykendall is the Department of Management Advisor and can assist MGMT majors and minors with their degree plans. She may be contacted at AprilK@unt.edu or april.kuykendall@unt.edu or 940.565.4710.

COURSE OBJECTIVES:

The general/broad learning objectives of this course are as follows:

- To develop an understanding of the institutional context of multinational management.
- To understand the foundations of strategic management in the multinational company.
- To understand the importance of embracing and managing diversity in organizations.
- To identify the role of outsourcing with the context of the value chain.
- To learn about career management in multinational and global organizations.
- To examine the meaning of ‘value chain’ in a multinational and global context.
- To examine the important variable of political risk and what companies can do to mitigate political risk.
- To develop an awareness of the important role of small businesses and international entrepreneurship
- To learn how organizational designs for multinational companies expands and enhances our knowledge necessary for managers to create performance teams.
- To understand the importance of managing conflict and negotiation in all organizations.
- To appreciate the role of influence tactics, empowerment, and politics in organizations.
- To review the current state of knowledge of international leadership and leader behavior for diverse populations.
- To study the impact of cultural variables and their role on organizational success.
- To apply course concepts to practical organizational problems.

REQUIRED TEXTBOOK:



International Business: The Challenges of Globalization (9th edition)
By John J. Wild and Kenneth L. Wild
Pearson Education, Inc.
ISBN 10: 0-13-472922-6
ISBN 13: 978-0-13-472922-0

MYLAB MANAGEMENT PACKAGE IS NOT REQUIRED!!!!

Additional readings and assignments will be distributed through CANVAS. You should be able to purchase a used copy of this textbook or rent it.

PLEASE NOTE: If you can find a used book or can rent one cheaper than you can buy one, please do!!!!!!

ACCESS TO CANVAS:

- You can access the course at <https://learn.unt.edu>
- Login using your EUID and Password
- Click “MGMT 5660” from the list of courses

Please note that CANVAS relies heavily on electronic technologies for online courses, and technology is not a 100% reliable. It is each student’s responsibility to take exams in a location with a reliable computer and internet connection. Be sure to check your browser before starting the exam (Google Chrome or Mozilla Firefox work best). We have experienced exam question distortion in Opera, Internet Explorer, and Safari as well as on mobile devices! Be sure to use a hard wired broadband connection or a very dependable wireless connection when you are taking a quiz or exam. You should also complete a browser check on CANVAS.

TECHNICAL ISSUES WITH CANVAS:

Please immediately report all CANVAS problems to the helpdesk. (This resource can be found on the left side of your CANVAS screen—look for the question mark. )

Be sure to ask for a ticket number and then email the ticket number to me along with the report from the helpdesk. Without a ticket number, I can’t follow up on the technical issue.

Technical difficulties will be resolved as they appear. The University computer techs can determine exactly what has taken place and will advise me of the outcome (your ISP, our ISP, CANVAS, etc.). I will determine how to resolve the technical issue based on their advice, University policy, and my experience.

EUID ACCESS AND PASSWORDS:

Enterprise User Identification Numbers (EUID’s) and passwords are required by the University of North Texas to access this course. It is the student’s responsibility to maintain a current EUID number and password. You may reset your password at <https://ams.unt.edu/acctreq.php>

EVENT TIMING:

All times stated in this course will conform to **US Central Standard Time (CST)** and Texas state daylight savings time adjustments.

STRUCTURE:

There are approximately 75 students enrolled in this on-line section of MGMT 5660. My goal is to provide a high level of customer service so that you are not alone in cyber space. If you need assistance with anything related to this course, you should e-mail me at joan.hubbard@unt.edu

Lessons in the course will be conducted using the textbook and modules on CANVAS (includes

Power Points, Articles, and Videos), and exams are based on all of these. Videos and articles will deal with issues related to managerial and international management issues. Recognize that each video/article is simply a record of an issue, which has been faced by business executives. It is not to be construed as portraying either correct or incorrect behaviors. Instead, these articles/cases contain the facts, opinions and prejudices upon which executive decisions have been made. As such, they will provide the basis for in-depth examination of particular concepts.

For this method of instruction to work effectively, you must have read, viewed and thought about all assigned material. A good rule of thumb is to spend as much time analysing and preparing the material as you do reading it. Although the structure of the course provides flexibility for students, please note that the course is NOT self-paced. It has a set schedule of weekly assignments and deadlines that must be met. In addition, it has a standardized process that must be followed and it has scheduled times and defined availability windows for taking exams.

EAGLE CONNECT ACCOUNTS:

All students should activate and regularly check their EagleConnect (e-mail) account. EagleConnect is used for official communication from the University to students and this will be the account I contact you at since we are NOT using messages on CANVAS. For information about EagleConnect, including how to activate an account and how to have EagleConnect forwarded to another e-mail address, visit: <https://eagleconnect.unt.edu/>

ANNOUNCEMENTS:

I will share quick news and course updates with the class using Announcements in CANVAS. Announcements can be accessed via the left hand navigation menu. **It is your responsibility to check Announcements at least twice a week!**

COURSE RELATED E-MAIL MESSAGES:

Please consider the following example of an appropriate e-mail to send to a professor:

To: joan.hubbard@unt.edu
From: Good.Student@my.unt.edu
Title: MGMT 5660 Question about XXXXXXXXX

Dear Dr. Hubbard:

Would you help me understand the ethics concept in Chapter 4? I'm in your MGMT 5660.XXX class. Thanks--

Good Student
Student ID #10203040

Please keep in mind that my name is Dr. Hubbard and not "Hey," "Joan," or "Howdy Teach!."*

Questions for Discussion: Part of an effective class is the synergy created with peers discussing course topics. This is especially important for an online class; therefore, your assignments require that you participate in online discussions. Our course calls these participation/discussions: Questions for Discussion (QFD). Our QFD online discussions require you to post an Original Response to all of the question(s) I have posted as part of online chapter assignments, and you must Reply to one of the answers a classmate (i.e. peer) has posted. As part of your course grade, you are required to post at least 14 Original and 14 Reply postings (i.e., Chapter 1: 1 original and 1 reply posting) on the discussion area of CANVAS. All QFD postings are time-sensitive as indicated in the syllabus. No discussion credit will be given if you do not post timely responses to the QFDs. No partial credit -- you must make both posts and answer all questions to receive credit for the week's QFDs. Discussion credit (points) will be assigned as quickly as possible following the close of a discussion. Discussion Forums are intended to promote discussion between and among students. **THERE IS NO PROVISION FOR MAKING UP A MISSED QUESTION FOR DISCUSSION AND NO QUESTIONS FOR DISCUSSION WILL BE ADMINISTERED AT A TIME DIFFERENT THAN THAT PROVIDED IN THE COURSE SYLLABUS.** If you snooze, you lose. ☺

To respond, simply click on REPLY to my discussion question(s) and enter your answer. Do not create a new Discussion thread. You will use the same "click on REPLY" in replying to a classmate's post. (New threads are started when you hit "Compose [New] Discussion Message" and change the Subject Line.) **DO NOT START A NEW DISCUSSION THREAD (BY COMPOSING A NEW MESSAGE) WITHIN A DISCUSSION FORUM - REPLY ONLY TO MY OR SOMEONE ELSE'S POST(S).**

REMEMBER THAT IT TAKES 2 POSTED RESPONSES TO RECEIVE FULL CREDIT. IF YOU REPLY TO MY DISCUSSION QUESTION(S) BUT DO NOT POST A RESPONSE TO YOUR ONE OF CLASSMATE'S POSTS BY THE TIME STATED IN THE SYLLABUS, YOU WILL RECEIVE A ZERO FOR THAT ASSIGNMENT. All responses to my original post must contain a minimum of 125 words each; responses to a class member's response must contain a minimum of 100 words. *Anything less than this will not receive any credit.* Your responses should be much the same as if you were in a traditional classroom situation. *Substitutive material only!* (Put your word count at the end of each post, with the specification that your post is either an ORIGINAL or a RESPONSE.)

When you reply to one of your classmate's posts, please begin with that person's name. That way we will know to whom you are directing your response. Then end with RESPONSE and word count.

Public Discussion replies from me in our QFDs are unusual. A QFD reply post from me will be rare simply because of the volume involved. I do READ AND EVALUATE EVERY POST. I may reply to your post PRIVATELY. I will let you know PRIVATELY if you are not on the right track. Please do not be offended if I do not reply to your discussion post. I do reply to all emails you address to me.

I suggest that you save all messages/mail/posts until the end of the course. I do so I can prove what was/was not sent/received during the semester.

Although discussion posts are not accepted after specific dates and times, grades will NOT be posted until I read, evaluate & process all posts. This will usually be less than one week

*****The Instructor reserves the right to make changes to this syllabus, if needed.**

following the close of discussion. In other words, there is not an immediate return of QFD evaluation/grades as there is with exams.

NOTE: *All assignments are due on the date listed in the syllabus. Please read carefully your assignment instructions in each course module and refer to the CANVAS calendar for specific dates. No assignments will be accepted or graded after the due time and date. This is a very good reason for you to develop and practice good time management skills! Further, it is strongly advised that you do not wait until the last minute to post your discussions. Technology doesn't always work when you want/need it to!*

I use the date and time stamp listed on your submissions. No exceptions, no excuses.

PERFORMANCE EVALUATION AND GRADING:

Each student will be responsible for all assignments. Your grade in this class will be calculated by adding the total points earned during the term. Grades will be earned based on successful completion of the following:

Syllabus Quiz	10
Student Information Discussion	10
Chapter Quizzes: 14 @ 5 pts. each	70
Questions for Discussion @ 5 pts. each	70
Exams: 3 @ 100 pts. each	<u>300</u>
Maximum Points Possible	460

Final grades will be awarded for the following levels of performance: (final grade consists of points earned on above assignments.) Please look at your point total (not percentages) and base your grade on the following scale:

<u>Total Points</u>	<u>Grade</u>
414-460	A
368-413	B
322-367	C
276-321	D
Below 276	F

NOTES:

- CHECK CANVAS ON A REGULAR BASIS:** You are responsible for staying up to date with announcements made through CANVAS. Changes in the syllabus, assignments, etc. are possible and will be made at my discretion.
- ACT PROFESSIONALLY, AND YOU WILL BE TREATED AS A PROFESSIONAL:** **If there are any extra credit opportunities, I will announce them. However, please make an effort from the first day of class to do your best on all assigned items so you won't need extra credit. Remember, no late assignments**

will be accepted! Do NOT ask me for a deal or an exception. Every semester a student will ask me for something that is NOT available to all students. It is unethical to ask me to give you points that have not been earned. The Department of Management has high standards for its junior and senior level courses that will be enforced.

SYLLABUS QUIZ (available in CANVAS under Home tab—Course Content):

Each student will complete an on-line syllabus quiz by the due date in the Course Schedule. This will familiarize you with how to take an on-line exam within CANVAS Learn. There are 10 multiple choice and true/false questions (worth 1 point each), and you have 30 minutes to complete the quiz. Once you complete the quiz, your score will show up under My Grades. 10 Max Possible Pts.

INTRODUCE YOURSELF (available in CANVAS under Home tab—Course Content):

To kick off the semester, all students will introduce themselves. Be sure to include such information as your name, your major, your projected graduation date, your career goals, your hobbies, etc. Do **NOT** include anything of a personal nature. Try making this *interesting* rather than giving only facts. If you want, you can interface with fellow students in this area.

CHAPTER QUIZZES (available in CANVAS under each chapter module):

You will have 14 CANVAS Learn Chapter Quizzes over the course term. No Chapter Quiz Grades will be dropped. **Each quiz has 5 multiple choice questions that you must answer in 10 minutes. (Keep in mind that the questions are representative of questions in the exams.)** Correct answers are available 30 minutes after the closing time on the date shown in the Syllabus Schedule.

Each quiz is worth 5 points total (1 point per question), and once you complete the quiz, your score will show up under My Grades. Five points may not seem like much, but 70 points are; so be sure to complete these chapter quizzes by the assigned due date in the course schedule. **All Chapter Quizzes will be available on the first day of class in case you want to work ahead, but they will close at the assigned dates and times in the course schedule. There is NO provision for making up a missed quiz and NO quiz will be given at a time different than that provided in the course syllabus.** Complete the quizzes as you work through each corresponding chapter lesson. You will receive a zero if you do not complete a quiz by its due date.

EXAMS 1, 2, and 3 (available in CANVAS under COURSE CONTENT):

The three (3) exams are “knowledge-acquisition-application” oriented, mandatory, and non-cumulative. That is, they are designed to “quickly” test your knowledge. The objective is to ensure that all students “are on board” and are “staying up-to-date” with the instructor and the rest of the class. **Using textbooks and/or notes on exams is NOT recommended as there is NOT time to look up answers. Prepare as though it is a closed book exam! The exams are designed to quickly test your knowledge with 50 questions in 60 minutes, so you need to prepare! As stated earlier--you won't have time to look up the answers in the text or online.**

All the exams will be available online from 6:00 a.m. until 11:00 p.m. CST on your scheduled class day – refer to the course schedule for exact dates. You will have one time to

complete the exam. Each exam will have 50 multiple choice and true/false questions and you will have 60 minutes to complete each exam. (50 questions @ 2 pts each = 100 possible points)

You must complete the exam in one sitting during the exam availability window. I strongly recommend you start your exam EARLY during the Open/Access Window. There are more resources to help you earlier in the day (such as myself and be aware of the help desk's hours). Please note that I am not usually available late at night. If you send me an email late at night, don't expect a response until the following morning. If you wait until the last hour of the availability period and encounter difficulties, you might get a zero on the exam.

Research involving thousands of students in this course over the past several years indicates that 60 minutes is more than enough time to answer 50 questions in this course...if you know the material! If you do not know the material, no amount of examination time will be enough. To do well in this course, you will need to know and understand the text material well.

Study guides are not provided in my graduate-level courses. To do well on the exams, you must thoroughly read and analyze the text as well as study and review the additional materials for each module. Start preparing in advance of the exam. Starting the day before is not studying, that is cramming! Give yourself a fair shot!

Direct Broadband/Hard-Wired (*not wireless*) connections are **HIGHLY RECOMMENDED** for the exams. **If you experience technical issues, contact the help desk, then email me A.S.A.P. joan.hubbard@unt.edu (faculty account) with the ticket number and help desk report.** Modify pop-up blocker software and clear cache for the exam. Do NOT wait to report technical difficulties. Without a ticket number, I can't follow up on the technical issue! I will make a determination on how to resolve the technical issue based on the help desk report, University Policy, and my experience.

Canvas displays a list of the questions in the right sidebar. Unanswered questions have a question mark in a circle to the left of the question title. Answered questions have a check mark to the left. Canvas will display a warning if a student tries to submit a quiz with unanswered questions.

ACADEMIC INTEGRITY: Usage of cell phones, iPhones, cameras, or ANY other electronic device is NOT allowed during a test. Talking to other students, soliciting or giving help is NOT allowed. Copying, photographing, or disseminating the questions in any form is prohibited. Remember, the exam questions are randomized so you will NOT see the same questions in the same order as your classmates.**

REQUESTS FOR ALTERNATIVE TESTING TIMES:

Assignments (other than exams) are available from the first day of class. Therefore, I do not allow make-up assignments OR alternative assignment due dates as there is adequate time to complete the assignments. Plan accordingly and make sure you complete the assignments before the deadlines.

Exams are available for 17 hours. Therefore, I do not anticipate scheduling issues, but if you have a conflict, you **MUST** contact me **prior to the exam** and the request must comply with University policy. In addition, the request needs to be submitted as early as possible, but no later than 48 hours before the exam. Forward your request to me at joan.hubbard@unt.edu with the

words “MGMT 5660 Exam Conflict” in the subject line, and include your name, student ID number, and detailed reason for request (and class schedule for alternate final time).

If you miss an exam, you need to provide official documentation giving the reason for missing it. With proper documentation, you may take a comprehensive make-up exam on the last day of the term to replace the zero for the exam you missed. However, no make-ups are provided for missed or late assessments and chapter quizzes.

SUNDOWN RULE:

You have **one (1) week (from the date the grade is released)** to inquire about your grade on an exam, quiz, video, or any other assignment. **The exception to this is Exam 3 and your Final Letter Grade when inquiries need to be taken care of as soon as possible before I submit grades to the Registrar.** The purpose is to resolve any issue during the term and not wait until the last week of the term. **Check your grades every week!**

DROPPING THE COURSE:

If you decide it is necessary to drop the course, please adhere to the Academic Calendar on the Registrar’s website: To drop the course, please contact the Department of Management at 940.565.3140. Be prepared to provide them with the course number, your full name, and student ID number. They may be able to assist you over the phone OR if you are on campus, you may go by the Department of Management which is located in the G. Brint Ryan College of Business– room 207.

USE OF PERSONAL COMPUTERS & THE CANVAS LEARNING SYSTEM:

The student assumes **ALL** responsibility for the operating condition of personal computers and the functionality of individual Internet connections. Direct Broadband/Hard-Wired (not wireless!!) connections are **HIGHLY RECOMMENDED** for the quiz and exams. ISP issues will be dealt with on an individual basis and will require documentation. CANVAS utilizes pop-up windows to display content. Please modify pop-up blocker software. In addition, your enrollment in this class signifies that you possess basic personal computer skills and have a rudimentary knowledge of CANVAS Learn. **The student assumes ALL responsibility for participating taking exams and completing assignments within the CANVAS Learning System.** For a short tutorial on how to navigate CANVAS, please watch “*The Basics for Students New to Canvas*” on the Course Home Page.

PANDEMIC, DISASTER, OR WEATHER CONDITIONS:

The word “Pandemic” refers to health related emergencies as declared by the proper authorities. The word “Disaster” refers to either natural and man-made activities, or states of emergency affecting the population, as declared by the proper authorities. **Weather conditions are declared by UNT authorities. We will continue to operate through normal Internet connections. Course timing and due dates adjustments will be made as required. I will contact you via telephone, CANVAS Learn or www.My.Unt email platforms. If you miss an assignment or exam, please refer to the class attendance policy.**

STEPS TO FOLLOW IN AN ACTIVE SHOOTER SITUATION from the UNT POLICE DEPARTMENT

●Run:

- *This involves escaping from the danger
- *Consider the location of the shooter before doing so and do not run if it leads to the shooter
- *Always know multiple means of escape (i.e. multiple exits, windows, etc...)
- *If time allows, know your route before evacuating

●Hide:

- *If not in a room get into one quickly
- *Secure doorways (lock if possible) with heavy duty furniture. Essentially create an obstacle to slow down the shooter
- *Turn off unnecessary lights
- *Avoid being seen through any windows
- *Avoid unnecessary noise
- *Spread out if possible without being easily seen

●Fight:

- *Only do so if your life is in imminent danger
- *Identify/use items that can distract a shooter from easily looking down the sights of their weapon
- *Identify/use make-shift weapons (i.e. scissors, pens, heaving objects, etc.) that can stop the shooters ability to hurt others. This can include removing the weapon from their control

●When encountering Law Enforcement:

- *Make sure to follow directions given
- *Keep hands empty and clearly visible
- *Do not interfere with officers movements and avoid officers blindside.

EMERGENCY ALERTS:

The University of North Texas has an emergency Notification System, [Eagle Connect Alert](#), which has the capability of calling or text messaging emergency notices. As a student, you may also register with Eagle Connect Alert to receive notification of any warnings or campus closings that are announced. Instructions for enrollment can be found at my.unt.edu. The university's radio station, [KNTU 88.1 FM](#) and website <http://www.unt.edu>, will provide updated information during an emergency situation.

COURSE EVALUATIONS (SPOT – Student Perception of Teaching):

This semester, UNT will administer course evaluations. The evaluations are used to evaluate faculty performance and provide guidance on what can be improved (also tell us what you like!). These are very important to me as you are the reason I am here. I truly value your feedback and very much appreciate you taking the time to complete the evaluations which will be administered towards the end of the semester; however, *no extra credit is given for completing this evaluation.*

ATTENDANCE AND ASSIGNMENTS POLICY:

Students are expected to log into the class for any scheduled ZOOM sessions and to check class announcements, check grades, and complete assignments. For due dates and exam times, please see the Course Schedule in the syllabus. All of you are at the age where life happens and may require time away from class. University policy states the conditions and remedies for school and personal related absences. These include, but are not limited to school sanctioned activities, illness, civic duty, military service, caregiver leave, and religious observances. In order to treat everyone equally under the law (Federal and State), some form of official documentation is required as to why-when-where. This is not intended to be an invasion of privacy, but will allow me to accommodate you during this unusual period of time. Please inform me of the situation and discuss documentation at joan.hubbard@unt.edu

BROADCAST E-MAIL MESSAGES:

Students may not send broadcast e-mail messages (CC: All Students) to the class. Sending messages without permission is a violation of the UNT Student Handbook and the Code of Conduct. Violations will be reported to the Provost and the Office of Student's Rights and Responsibilities. This policy has been enforced when students tried to cheat on online exams.

SCHOLASTIC DISHONESTY POLICY:

The UNT Code of Student Conduct and Discipline provides penalties for misconduct by students, including academic dishonesty. Academic dishonesty includes cheating and plagiarism.

The term "cheating" includes, but is not limited to, (1) use of any unauthorized assistance in taking quizzes, tests or examinations including e-mail messages and on-line chat tools; (2) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; or (3) the acquisition, without permission, of tests or other academic material belonging to a faculty member or staff of the university.

The term "plagiarism" includes, but is not limited to, the use, by paragraph or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials. (Source: Code of Conduct and Discipline at the University of North Texas.)

The incident will be reported to the UNT Office of the Provost and the investigation will follow the outlined "Academic Integrity Process" as referenced at <http://www.vpaa.unt.edu/academic-integrity.htm> . If you have engaged in academic dishonesty related to this class, you will receive a failing grade on the test or assignment, and a failing grade in the course. This policy is intended to protect the honest student from unfair competition with unscrupulous individuals who might attempt to gain an advantage through cheating.

NOTE: I will submit your work to an electronic plagiarism monitoring service such as www.Turnitin.com. Proper action will be taken if significant plagiarism is evident.

OFFICE OF DISABILITY ACCESS:

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course.

You may request reasonable accommodations at any time; however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation via email attachment, during faculty office hours, or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website at <https://disability.unt.edu>. You may also contact ODA by phone at (940) 565-4323.

COVID-19 POLICY:

If you are experiencing any [symptoms of COVID-19](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html) (<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Hotline at 844-366-5892 or COVID@unt.edu for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure.

POLICY ON FACE COVERINGS:

Face coverings are required in all UNT facilities. Students are expected to wear face coverings during this class. If you are unable to wear a face covering due to a disability, please contact the Office of Disability Access to request an accommodation. UNT face covering requirements are subject to change due to community health guidelines. Any changes will be communicated via the instructor.

ACCEPTABLE STUDENT BEHAVIOR:

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behaviour will be directed to leave the classroom (virtual or face-to-face) and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at <https://deanofstudents.unt.edu/conduct>

IMPORTANT NEWS FOR F-1 VISA HOLDERS:

For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward

the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement [Title 8 CFR 214.2 Paragraph (f)(6)(i)(G)].

UNT Compliance: To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course. Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, they should contact the UNT International Student Office at 940.565.2195 or InternationalAdvising@unt.edu to get clarification before the one-week deadline.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose. F-1 Visa holders will be required to attend weekly scheduled office visits throughout the term.

MGMT 5660 – INTERNATIONAL MANAGEMENT PERSPECTIVES--ONLINE
SPRING 2021 TENTATIVE COURSE SCHEDULE

Date	Topic	Reading/Assignment
March 8 to March 26	<p>- Introduction & Overview - Purchase Required Textbook MYLAB IS NOT REQUIRED FOR THIS CLASS!</p> <p>Chapters 1-6 (Course Module 1)</p> <p><i>NOTE: Daylight Savings Time begins on Sunday, March 14</i></p>	<p>- Print Syllabus from CANVAS and read thoroughly</p> <p>- The following assignments are DUE by or before Friday March 12 by 10:00 p.m.</p> <p>1) Syllabus Quiz 2) Discussion – Student Introductions</p> <p>Read and view additional information listed under Module 1 over Chapters 1-6</p> <p><i>Dates for QFDs are listed on page 15 of this syllabus.</i></p> <p>All chapter quizzes are open on the first day of class. Chapter quizzes 1-6 are open from Monday, March 8 at 6:00 a.m. until 10:00 p.m. on Friday, March 26.</p>
March 27	<p>EXAM #1 Module 1: Chapters 1-6 (All materials are testable!)</p>	<p>Opens on Saturday, March 27 at 6:00 a.m. and closes at 11:00 p.m.</p>
March 27 to April 16	<p>Chapters 7-9; 11 (Course Module 2)</p>	<p>Read and view additional information listed under Module 2 over Chapters 7-9; 11 Quizzes 7-9; 11 close at 10:00 p.m. on Friday, April 16</p> <p><i>Dates for QFDs are listed on page 15 of this syllabus.</i></p>
April 17	<p>EXAM #2 Module 2 over Chapters 7-9; 11) (All materials are testable!)</p>	<p>Opens on Saturday, April 17 at 6:00 a.m. and closes at 11:00 p.m.</p>

April 17 to April 30	Chapters 12-14; 16 (Course Module 3)	Read and view additional information listed under Module 3 over Chapters 12-14; 16 Quizzes 12-14; 16 close on Friday, April 30 at 10:00. <i>Dates for QFDs are listed on page 15 of this syllabus.</i>
May 1	EXAM #3 Module 3 over Chapters 12-14; 16 (All materials are testable!)	Opens on Saturday, May 1 at 6:00 a.m. and closes at 11:00 p.m.
May 1	CUMULATIVE FINAL—available ONLY to students who have missed one exam with a documented medical or university excuse (CHAPTERS 1-16 plus supporting articles and videos)	Opens Saturday, May 1 at 6:00 a.m. and closes at 11:00 p.m. (Used <u>only</u>—repeat--<u>only</u> if you have missed one exam with a documented legitimate excuse.)
	Final Letter Grades Posted on CANVAS and submitted to the Registrar's Office by Monday, May 3.	<i>I wish you the best of luck in your future endeavors, both Academically and Professionally! Congratulations to those of you who are graduating! – Dr. Hubbard</i>

****CLEAR posts the maintenance period for CANVAS on your class website. Do NOT try to take quizzes or exams during this time!**

****No make-ups will be granted for missed or late assignments, quizzes, discussions, or exams.**

EXAM SCHEDULE

Exam available Saturday, March 27 from 6:00 a.m. to 11:00 p.m.	Exam 1
Exam available Saturday, April 17 from 6:00 a.m. to 11:00 p.m.	Exam 2
Exam available Saturday, May 1 from 6:00 a.m. to 11:00 p.m.	Exam 3
Cumulative make-up exam for those who have missed one exam but have a <i>documented</i> medical or university excuse—Saturday, May 1 from 6:00 a.m. to 11:00 p.m.	Make-up exam

QFD SCHEDULE

QFD NUMBER	DUE DATE
QFD #1 (Chapter 1)	Friday, March 12 by 10:00 p.m.
QFD #2 (Chapter 2)	Friday, March 12 by 10:00 p.m.
QFD #3 (Chapter 3)	Friday, March 19 by 10:00 p.m.
QFD #4 (Chapter 4)	Friday, March 19 by 10:00 p.m.
QFD #5 (Chapter 5)	Friday, March 26 by 10:00 p.m.
QFD #6 (Chapter 6)	Friday, March 26 by 10:00 p.m.
QFD #7 (Chapter 7)	Friday, April 2 by 10:00 p.m.
QFD #8 (Chapter 8)	Friday, April 2 by 10:00 p.m.
QFD #9 (Chapter 9)	Friday, April 9 by 10:00 p.m.
QFD #10 (Chapter 11)	Friday, April 16 by 10:00 p.m.
QFD #11 (Chapter 12)	Friday, April 23 by 10:00 p.m.
QFD #12 (Chapter 13)	Friday, April 23 by 10:00 p.m.
QFD #13 (Chapter 14)	Friday, April 30 by 10:00 p.m.
QFD #14 (Chapter 16)	Friday, April 30 by 10:00 p.m.

IMPORTANT DATES FOR SPRING 2021

Key Semester Dates	Full Term Jan 11- Apr 30	3 Week 1 Session Dec 14- Jan 8	8 Week 1 Session Jan 11- Mar 6	8 Week 2 Session Mar 8- May 1
Schedule of Classes Available on myUNT	Oct 12	Oct 12	Oct 12	Oct 12
Registration Opens for specifics by student group/class: See spring registration guide at registrar.unt.edu/registration	Oct 19	Oct 19	Oct 19	Oct 19
Regular Registration Ends Registration closes at 5:30pm. Tuition and fees for Regular, 3W1, and 8W1 due by 6pm. Tuition and fees for 8W2 due by 12pm.	Jan 7	Dec 11	Jan 7	Mar 5
Late Registration Begins - For Students not Registered for the Term Students registering late will incur a late registration fee of \$75. Tuition and Fees for Regular and 8W1 due by 6pm same day of registration. Tuition and Fees for Winter 3W1 due by 5pm same day of registration.	Jan 8-15	Dec 12-14	Jan 8-15	NA
Last Day to Withdrawal from Entire Term on myUNT Courses do not appear on the transcript. Eligible for 100% refund. After this date see Dean of Students to withdrawal from the entire term.	Jan 10	Dec 13	Jan 10	Mar 7
Classes Begin	Jan 11	Dec 14	Jan 11	Mar 8
Last Day to Add a Class Section Registered & Tuition and Fees Paid by 6 p.m.	Jan 15	Dec 15	Jan 15	Mar 9
Census - Official Enrollment Determined Last day to drop a course section to no longer appear on the official transcript and to receive a full refund for the course section. (<i>Dropping courses may impact financial aid and degree completion. See advisors.</i>)	Jan 25	Dec 15	Jan 16	Mar 13
Drop with a Grade of W Begins Beginning this date students can drop a course with a grade of W. The course appears on the transcript with a grade of W and tuitions fees remain. (<i>Dropping courses may impact financial aid and degree completion. See advisors.</i>)	Jan 26	Dec 16	Jan 17	Mar 14
Last day to change to pass/no pass grade option (undergrads)	Mar 12	Dec 23	Feb 12	Apr 9
Midpoint of the semester	Mar 6	Dec 23	Feb 6	Apr 3
Last day for a student to drop a course or all courses with a grade of W	April 2	Jan 4	Feb 19	Apr 16

First day to request a grade of Incomplete	Apr 3	Jan 5	Feb 20	Apr 17
Pre-Finals Days	Apr 21-22	NA	NA	NA
Last Regular Class Meeting	April 22	Jan 8	Mar 5	Apr 30
Reading Day - No Classes	Apr 23	NA	NA	NA
Final Exams	Apr 24-30	Jan 8	Mar 6	May 1
Last Day Term	May 1	May 1	May 1	May 1
University Grade Submission Deadline 4pm	May 3	Jan 11	Mar 8	May 3
Grades/Academic Standing posted on the Official Transcript 6pm	May 5	May 5	May 5	May 5

See important information about [dropping classes](#) or [withdrawing from the university](#).

- Commencement Information available at: <https://commencement.unt.edu/>
- For those graduating, be sure to check the application deadline at the beginning of the semester.

Additional calendar information

Admissions	Phone: 940-565-2681 Web site: admissions.unt.edu
Graduate School	Phone: 940-565-2383 Web site: tgs.unt.edu
Registrar's Office	Phone: 940-565-2111 E-mail: registrar@unt.edu Web site: registrar.unt.edu
Student Financial Services	Phone: 940-565-3225 Web site: sfs.unt.edu
Housing	Phone: 940-565-2610 E-mail: housinginfo@unt.edu Web site: housing.unt.edu
Orientation and Transition Programs	Phone: 940-565-4198 E-mail: freshman@unt.edu and transfer@unt.edu Web site: studentaffairs.unt.edu/orientation-and-transition-programs
UNT-International	Phone: 940-565-2197 E-mail: international@unt.edu Web site: international.unt.edu
Libraries	Web site: www.library.unt.edu

MY TURN: MAKING THE GRADE

BY KURT WIESENFELD

Newsweek, June 17, 1996, p. 16

It was a rookie error. After 10 years I should have known better, but I went to my office the day after final grades were posted. There was a tentative knock on the door. "Professor Wiesenfeld? I took your Physics 2121 class? I flunked it? I wonder if there's anything I can do to improve my grade?" I thought: "Why are you asking me? Isn't it too late to worry about it? Do you dislike making declarative statements?"

After the student gave his tale of woe and left, the phone rang. "I got a D in your class. Is there any way you can change it to 'Incomplete'?" Then the e-mail assault began: "I'm shy about coming in to talk to you, but I'm not shy about asking for a better grade. Anyway, it's worth a try." The next day I had three phone messages from students asking me to call them. I didn't.

Time was, when you received a grade, that was it. You might groan and moan, but you accepted it as the outcome of your efforts or lack thereof (and, yes, sometimes a tough grader). In the last few years, however, some students have developed a disgruntled consumer approach. If they don't like their grade, they go to the "return" counter to trade it in for something better.

What alarms me is their indifference toward grades as an indication of personal effort and performance. Many, when pressed about why they think they deserve a better grade, admit they don't deserve one but would like one anyway. Having been raised on gold stars for effort and smiley faces for self-esteem, they've learned that they can get by without hard work and real talent if they can talk the professor into giving them a break. This attitude is beyond cynicism. There's a weird innocence to the assumption that one expects (even deserves) a better grade simply by begging for it. With that outlook, I guess I shouldn't be as flabbergasted as I was that 12 students asked me to change their grades after final grades were posted.

*Many
students
wheedle for a
degree
as if it were a
freebie T
shirt*

That's 10 percent of my class who let three months of midterms, quizzes and lab reports slide until long past remedy. My graduate student calls it hyperrational thinking: if effort and intelligence don't matter, why should deadlines? What matters is getting a better grade through an unearned bonus, the academic equivalent of a freebie T shirt or toaster giveaway. Rewards are disconnected from the quality of one's work. An act and its consequences are unrelated, random events.

Their arguments for wheedling better grades often ignore academic performance. Perhaps they feel it's not relevant. "If my grade isn't raised to a D I'll lose my scholarship." "If you don't give me a C, I'll flunk out." One sincerely overwrought student pleaded, "If I don't pass, my life is over." This is tough stuff to deal with. Apparently, I'm responsible for someone's losing a scholarship, flunking out or deciding whether life has meaning. Perhaps these students see me as a commodities broker with something they want -- a grade. Though intrinsically worthless, grades, if properly manipulated, can be traded for what has value: a degree, which means a job, which means money. The one thing college actually offers -- a chance to learn -- is considered irrelevant, even less than worthless, because of the long hours and hard work required.

In a society saturated with surface values, love of knowledge for its own sake does sound eccentric.

The benefits of fame and wealth are more obvious. So is it right to blame students for reflecting the superficial values saturating our society?

Yes, of course it's right. These guys had better take themselves seriously now, because our country will be forced to take them seriously later, when the stakes are much higher. They must recognize that their attitude is not only self-destructive but socially destructive. The erosion of quality control--giving appropriate grades for actual accomplishments--is a major concern in my department. One colleague noted that a physics major could obtain a degree without ever answering a written exam question completely. How? By pulling in enough partial credit and extra credit. And by getting breaks on grades.

But what happens once she or he graduates and gets a job? That's when the misfortunes of eroding academic standards multiply. We lament that schoolchildren get "kicked upstairs" until they graduate from high school despite being illiterate and mathematically inept, but we seem unconcerned with college graduates whose less blatant deficiencies are far more harmful if their accreditation exceeds their qualifications.

Most of my students are science and engineering majors. If they're good at getting partial credit but not at getting the answer right, then the new bridge breaks or the new drug doesn't work. One finds examples here in Atlanta. Last year a light tower in the Olympic Stadium collapsed, killing a worker. It collapsed because an engineer miscalculated how much weight it could hold. A new 12-story dormitory could develop dangerous cracks due to a foundation that's uneven by more than six inches. The error resulted from incorrect data being fed into a computer. I drive past that dorm daily on my way to work, wondering if a foundation crushed under kilotons of weight is repairable or if this structure will have to be demolished. Two 10,000-pound steel beams at the new natatorium collapsed in March, crashing into the student athletic complex. (Should we give partial credit since no one was hurt?) Those are real-world consequences of errors and lack of expertise.

But the lesson is lost on the grade-grouching 10 percent. Say that you won't (not can't, but won't) change the grade they deserve to what they want, and they're frequently bewildered or angry. They don't think it's fair that they're judged according to their performance, not their desires or "potential." They don't think it's fair that they should jeopardize their scholarships or be in danger of flunking out simply because they could not or did not do their work. But it's more than fair; it's necessary to help preserve a minimum standard of quality that our society needs to maintain safety and integrity. I don't know if the 13th-hour students will learn that lesson, but I've learned mine. From now on, after final grades are posted, I'll lie low until the next quarter starts.